

Ways to Encourage Use of a “Public Voice” During Lessons

- Emphasize register distinctions between casual, everyday English about familiar topics and more formal classroom uses for English: reporting important information during a lesson discussion; making a presentation to the Student Council; soliciting donations for a canned food drive in front of the local supermarket; asking a clarifying question in class about an upcoming assignment.
- Help children understand the function of our public voice: A “public voice” should be three times louder and two times slower than everyday speech. We speak louder and slower because the audience is larger and many people are not near enough to hear